

ESSER III USE OF FUNDS for Harvard Public School

To gather input and engage stakeholders in the creation of the Plan for Use of Fund for the American Rescue Plan (ARP) ESSER III Grant, Harvard Public School did the following:

- Published an invitation requesting input from patrons on our website.
- Collected input from all staff members via a survey (Google Form).
- Asked for input from students through the Student Liaison Committee to the Board.
- Discussed the process, input to date, plans and asked for any other ideas at every Board of Education meeting from March 2021 through September 2021.
- Invited input and questions at our Back to School picnic on August 21, 2021 from everyone present.
- Collected input from patrons and parents through a Community Engagement process conducted by the Nebraska Association of School Boards.

The fund allocated to address learning loss will be utilized in the following manner:

- Summer School will be offered to identified students.
- A Jump Start program will be offered that is similar to Summer School but happens for the 2 weeks before the next school year starts to help them get adjusted to school and get them going for the year.
- The staff will be offered Professional Development to help address learning loss. This will be in the form of teaching strategies and training for new programs / curriculum.
- An intervention program will be fully implemented and supported with training and technology. Early Intervention in Reading (EIR) is a program designed to provide extra instruction to groups of students at risk of failing to learn to read. The program uses picture books to stress instruction in phonemic awareness, phonics, and contextual analysis, along with repeated reading and writing. In grades K, 1, and 2, the program is based on whole-class instruction, with additional small group instruction provided to struggling readers. In grade 3, the program consists of small group instruction for 20 minutes, four days a week. Teachers are trained during a summer workshop and coached by an experience trainer. Even experienced teachers attend a refresher training each summer. Currently, all students in grades K-2 receive training at the tested level of ability with the EIR intervention. This ensures that that any marginalized or disadvantaged student is served appropriately.

The remaining funds will be utilized in the following manner:

- To replace sections of the roof that are leaking.
- To fix plumbing issues.
- To replace teacher technology (Smartboards, computers)
- To add an additional bus for spacing and routes.
- To support expanded Licensed Mental Healthcare Practitioner service.

****This plan will be revisited at least every 6 months during regularly scheduled Board of Education meetings.****